



MAHENDRA ARTS & SCIENCE COLLEGE **(Autonomous)**

Affiliated to Periyar University, Salem.

**Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956
Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.**

1.4.2 The feedback system of the Institution comprises

**Feedback Analysis Report
2019-2020**



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Kalippatti – 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. English

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 49 | 4 | 2 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 40 | 15 | -- | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 44 | 9 | 2 | -- | -- |
| 4. Allocation of credits to the courses. | 49 | 6 | -- | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 51 | 4 | -- | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 47 | 5 | 3 | -- | -- |
| 7. Evaluation scheme designed for each course. | 49 | 6 | -- | -- | -- |
| 8. Competencies expected out of the course. | 46 | 8 | 1 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 48 | 7 | -- | -- | -- |
| 10. Curriculum helping towards securing employment. | 50 | 4 | 1 | -- | -- |

Head of the Department

Mrs.R.SRIDEVI,M.C.A.,M.A.,M.Phil.,(Ph.D)
Head & Assistant Professor
Department of English
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Kalippatti (PO) - 637 501, Namakkal (DT)

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. English

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 6 | 1 | -- | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 7 | -- | -- | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 5 | 2 | -- | -- | -- |
| 4. Allocation of credits to the courses. | 5 | 1 | 1 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 7 | -- | -- | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 6 | 1 | -- | -- | -- |
| 7. Evaluation scheme designed for each course. | 5 | 1 | 1 | -- | -- |
| 8. Competencies expected out of the course. | 6 | -- | 1 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 6 | 1 | -- | -- | -- |
| 10. Curriculum helping towards securing employment. | 7 | -- | -- | -- | -- |

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. English

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 45 | 6 | 2 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 50 | 2 | 1 | -- | -- |
| 3. Usefulness of learning experience in career. | 43 | 10 | -- | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 43 | 7 | 3 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 51 | 2 | -- | -- | -- |
| 6. The evaluation scheme designed for each course. | 43 | 8 | 2 | -- | -- |
| 7. Competencies expected of the course. | 48 | 5 | -- | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 42 | 10 | 1 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 43 | 9 | 1 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 49 | 4 | -- | -- | -- |

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DEPARTMENT OF ENGLISH

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. English

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 10 | 1 | 1 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 11 | 1 | -- | -- | -- |
| 3. Usefulness of learning experience in career. | 9 | 2 | 1 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 10 | 1 | 1 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 11 | -- | 1 | -- | -- |
| 6. The evaluation scheme designed for each course. | 10 | 2 | -- | -- | -- |
| 7. Competencies expected of the course. | 8 | 2 | 2 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 8 | 3 | 1 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 11 | 1 | -- | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 12 | -- | -- | -- | -- |

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DEPARTMENT OF ENGLISH

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 14 | 1 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 15 | - | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 12 | 3 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 15 | -- | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 14 | 1 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 15 | -- | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 13 | 2 | -- | -- |

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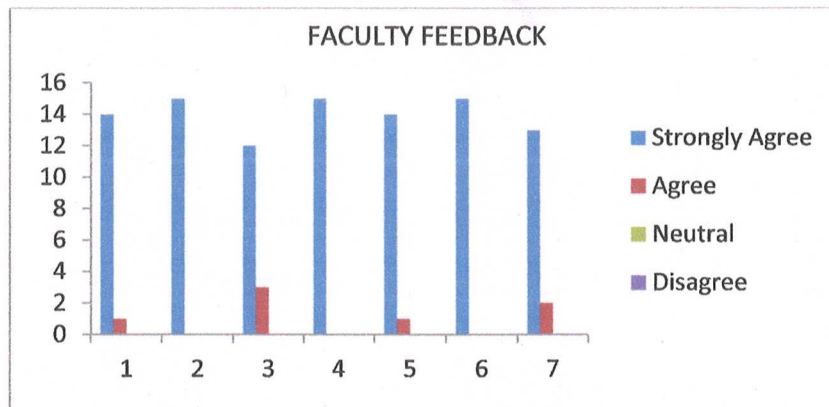
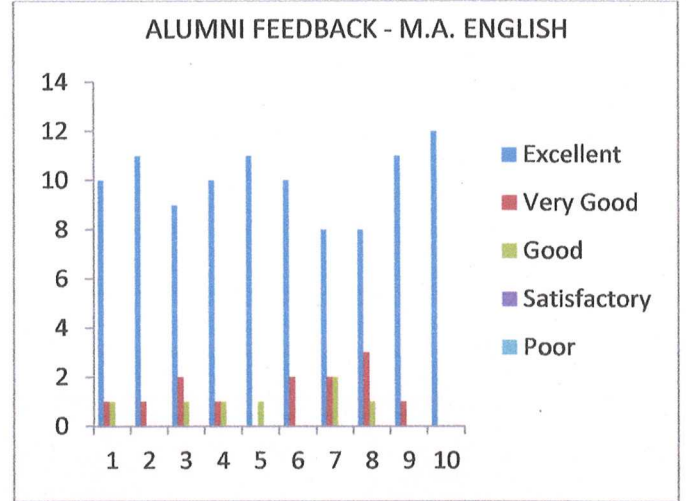
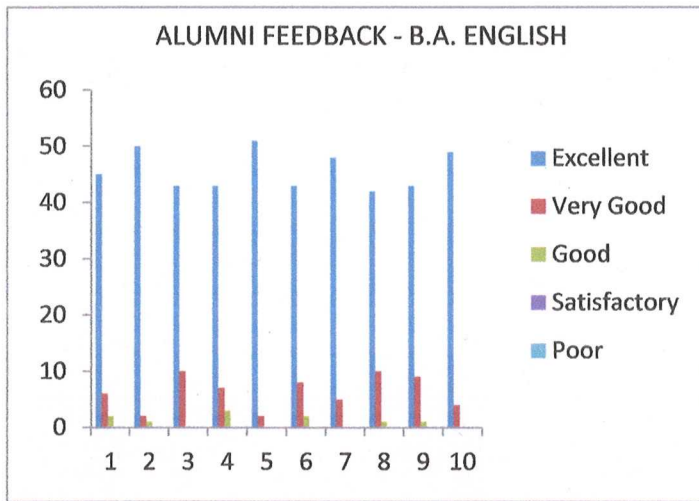
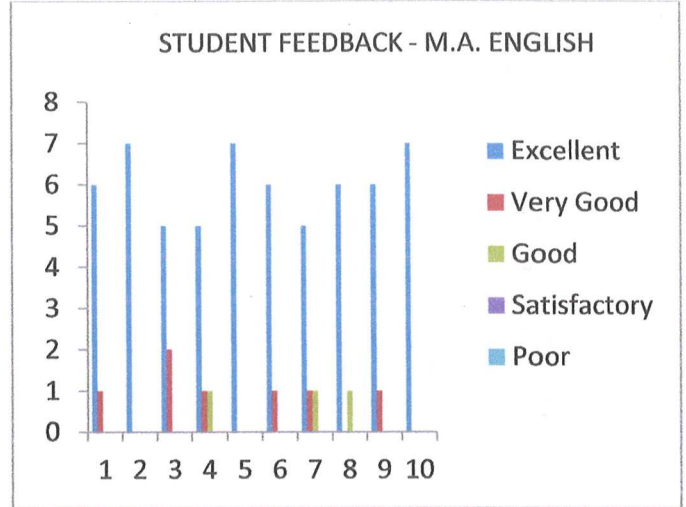
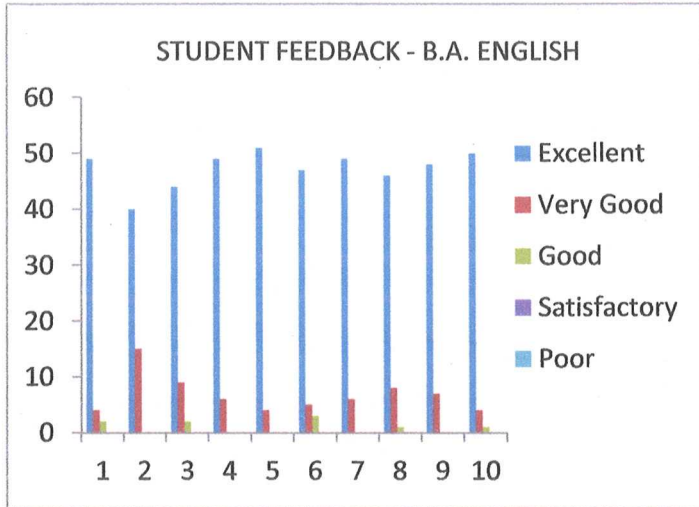



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Department of English Feedback Analysis - 2019-2020




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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.A. English

STUDENTS:

Students gave feedback that Curriculum helping towards securing employment and updating and inclusion of the latest developments in the curriculum are highly satisfied. Students suggested to enhance the syllabus with certain inclusions. Action was taken by enhancing the syllabus with inclusions in 2019 regulation in all core courses. This inclusion help the students to get knowledge for the competitive examinations.

ALUMNI:

Alumni are highly satisfied with relevance of the curriculum in developing skills and inclusion of all relevant subjects in the programme. They felt to add Job orient courses for the undergraduates. As per their suggestions, job oriented courses like Soft Skills, Basic Journalism are introduced. As a result of this, students felt grateful as these course will be helpful for their career development.

FACULTY:

Faculties felt free to modify, suggest and incorporate new topics in the curriculum. Weightage to employability in the curriculum design is agreed and highly satisfied for them. They gave suggestions to include tasks for every paper. Tasks are assigned to the students as assignments with marks which will be useful for their internal. Tasks are carried out successfully by the students. They also suggested to give more course on writing skills. As per their suggestion, Creative writing and Writing Skills courses are included in 2019 regulation. Students develop their writing skills by introducing the above courses.

Head of the Department

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DEPARTMENT OF ENGLISH

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.A. English

STUDENTS:

Students rated highly for the relevance of the curriculum in developing skills and also for Curriculum helping towards securing employment. Our post graduate students felt that Linguistics & Stylistics paper can be converted as Language and Linguistics. Conversion is carried out in 2019 regulation. Students learn various aspects in Language and Linguistics. This will enable them to have wide knowledge in target language and linguistics. They also get the knowledge of the work and critics of linguistics. This change will create interest in students to face any competitive exams as they can acquire knowledge about linguistics.

ALUMNI:

Alumni gave their valuable feedback of highly satisfied and excellent for the provision for conducting research and project related activities in the curriculum. They ranked highly for the inclusion of all relevant subjects in the programme. The alumni of our department felt that Paper Presentation can be done on core papers and also various works from Russian, Australian, Canadian, Japanese and Chinese Literature to be included. As per their suggestions, students are granted permission to present papers on various platforms. Various works from World Literature have been included in 2019 regulation. As a result of this, Students got benefited by presenting papers on various forms and got exposure in various works of Literatures.

FACULTY:

Faculties highly agreed the effectiveness of the system followed by the College for the design and development of curriculums. Updating of curriculum as per the needs of stake holders is also welcomed by them. They suggested that Valuable Skill based papers can be introduced to enhance the employability of the students. So Content Writing paper is introduced in Semester-IV in the 2019 regulation. Students got skills for employability through this skill based paper.

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 2 | 1 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 2 | 1 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 1 | 2 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 2 | 1 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 3 | -- | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 1 | 2 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 2 | 1 | -- | -- |

Head of the Department

HEAD OF THE DEPARTMENT
JOURNALISM AND MASS COMMUNICATION
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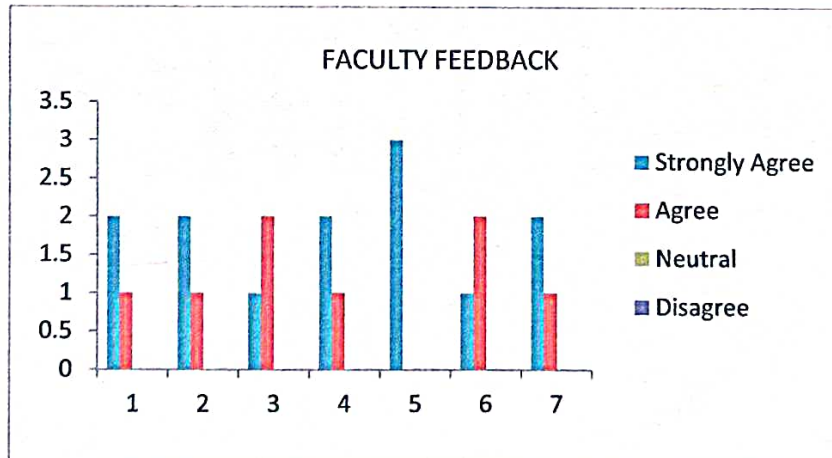
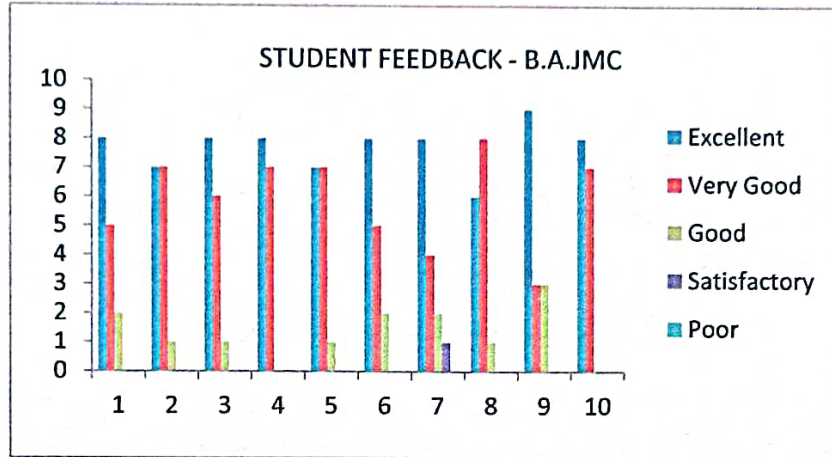


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Department of Journalism and Mass Communication Feedback Analysis - 2019 - 2020



P. P. W.

Head of the Department

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JOURNALISM AND MASS COMMUNICATION
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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.A. Journalism & Mass Communication

STUDENTS:

Students suggested to implement new paper Media Culture and Society and Indian politics related courses. As per their suggestions, syllabus conversion has been carried out. This helps student to learn various aspects in political system.

ALUMNI:

Most of the students are interested to join this programme for the purpose of film study. So, alumni suggested to add film studies papers like Cinematography, Film Criticism. As per their suggestions Film Appreciation course is added.

FACULTY:

Faculty Suggested to introduce film studies skills like editing, cinematography skills for aspirant's students who choose film career. Steps have been taken to introduce film studies skills papers like Videography theory and practical papers. Through this students got exposed to editing skill practically.

Head of the Department

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Mathematics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 33 | 32 | 21 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 35 | 30 | 21 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 37 | 32 | 17 | -- | -- |
| 4. Allocation of credits to the courses. | 32 | 34 | 20 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 34 | 31 | 21 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 30 | 34 | 22 | -- | -- |
| 7. Evaluation scheme designed for each course. | 34 | 30 | 21 | 01 | -- |
| 8. Competencies expected out of the course. | 37 | 32 | 17 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 35 | 32 | 19 | -- | -- |
| 10. Curriculum helping towards securing employment. | 32 | 33 | 21 | -- | -- |


Head of the Department

Head of the Department of Mathematics
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Mathematics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 17 | 12 | 05 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 15 | 14 | 05 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 17 | 14 | 03 | -- | -- |
| 4. Allocation of credits to the courses. | 16 | 13 | 05 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 18 | 12 | 04 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 17 | 10 | 07 | -- | -- |
| 7. Evaluation scheme designed for each course. | 15 | 11 | 08 | -- | -- |
| 8. Competencies expected out of the course. | 15 | 14 | 05 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 17 | 11 | 06 | -- | -- |
| 10. Curriculum helping towards securing employment. | 16 | 15 | 03 | -- | -- |


Head of the Department

Head of the Department of Mathematics
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DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2019-2020

Programme: B.Sc. Mathematics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 32 | 25 | 19 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 28 | 27 | 11 | -- | -- |
| 3. Usefulness of learning experience in career. | 30 | 23 | 23 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 31 | 26 | 19 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 36 | 20 | 20 | -- | -- |
| 6. The evaluation scheme designed for each course. | 33 | 25 | 17 | 01 | -- |
| 7. Competencies expected of the course. | 32 | 30 | 14 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 30 | 31 | 15 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 29 | 35 | 12 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 28 | 34 | 14 | -- | -- |


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Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF MATHEMATICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Mathematics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 15 | 13 | 07 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 16 | 16 | 03 | -- | -- |
| 3. Usefulness of learning experience in career. | 15 | 16 | 05 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 17 | 15 | 03 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 17 | 11 | 06 | -- | -- |
| 6. The evaluation scheme designed for each course. | 18 | 13 | 04 | -- | -- |
| 7. Competencies expected of the course. | 15 | 16 | 04 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 17 | 13 | 05 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 16 | 13 | 05 | 01 | -- |
| 10. The programme in terms of employability/ higher studies. | 16 | 12 | 07 | -- | -- |


Head of the Department

Head of the Department of Mathematics
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DEPARTMENT OF MATHEMATICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 08 | 04 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 09 | 03 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 07 | 05 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 08 | 04 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 09 | 03 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 10 | 02 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 07 | 05 | -- | -- |


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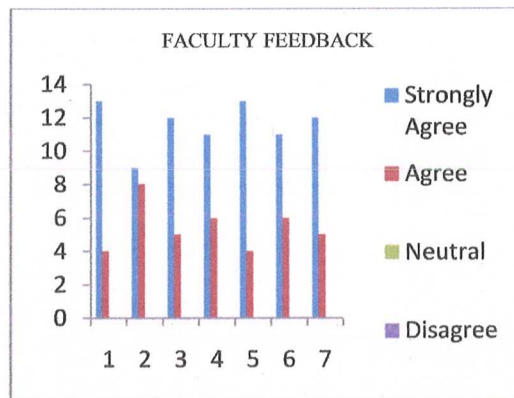
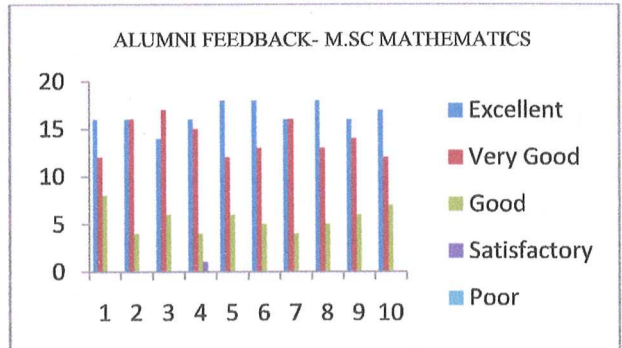
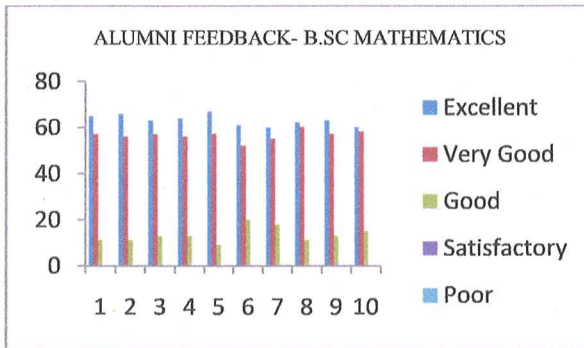
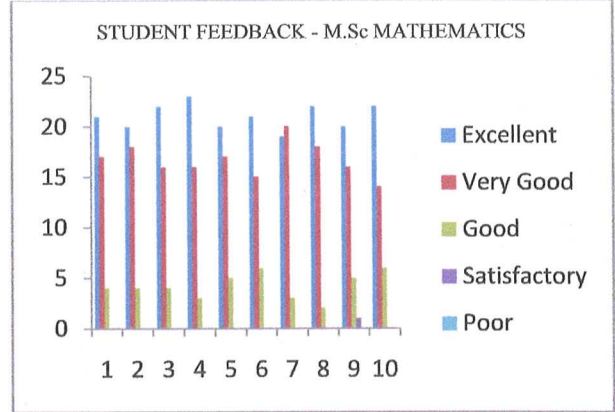
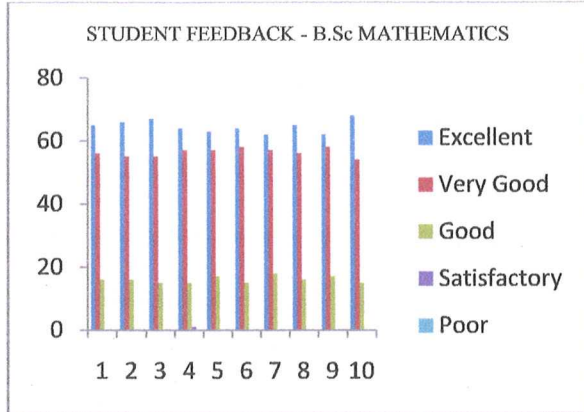
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DEPARTMENT OF MATHEMATICS

FEEDBACK ANALYSIS -2017-2018



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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Mathematics

STUDENTS:

The students stated that the syllabus and curriculum designed is supportive for employability and preparing for bank exams.

ALUMNI:

Many alumni stated that the syllabus design helps to get employability and skills development especially the syllabus of NMEC. It is also very useful for competitive examinations.

FACULTY:

The syllabus has been modified and designed constantly in order to improve the knowledge transformation. This supports the students for employability and prepares the students to face competitive exams. The teaching faculties are satisfied with the syllabus as there is scope for employability.


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DEPARTMENT OF MATHEMATICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Mathematics

STUDENTS:

The students stated that the syllabus and curriculum designed by the college is supportive for employability and prepare for CSIR examinations.

ALUMNI:

Many alumni stated that the syllabus designed helps to get employability and skills development. They also added that the Elective subjects included help them a lot to attain the skills for employment. It is also very useful for preparing UPSC examination.

FACULTY:

The syllabus has been modified and designed constantly in order to improve the knowledge transformation. This supports the students for employability and prepares the students to face Government examinations. The teaching faculties are satisfied with the above as there is scope for employability.


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DEPARTMENT OF STATISTICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Statistics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 12 | 01 | 02 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 09 | 03 | 03 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 11 | 03 | 01 | -- | -- |
| 4. Allocation of credits to the courses. | 10 | 03 | 02 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 09 | 03 | 03 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 10 | 03 | 01 | 01 | -- |
| 7. Evaluation scheme designed for each course. | 09 | 03 | 03 | -- | -- |
| 8. Competencies expected out of the course. | 11 | 02 | 02 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 08 | 03 | 04 | -- | -- |
| 10. Curriculum helping towards securing employment. | 10 | 04 | 01 | -- | -- |


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DEPARTMENT OF STATISTICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Statistics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 08 | 03 | 02 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 09 | 03 | 01 | -- | -- |
| 3. Usefulness of learning experience in career. | 08 | 03 | 02 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 10 | 01 | 02 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 10 | 02 | 01 | -- | -- |
| 6. The evaluation scheme designed for each course. | 09 | 02 | 02 | -- | -- |
| 7. Competencies expected of the course. | 11 | 01 | 01 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 10 | 02 | 01 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 10 | 02 | 01 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 10 | 02 | 01 | -- | -- |

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DEPARTMENT OF STATISTICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organization and suitability of the curriculum and syllabus to the programme concerned. | 05 | 01 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 03 | 03 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 04 | 02 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 05 | 01 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 03 | 03 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 04 | 02 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 05 | 01 | -- | -- |



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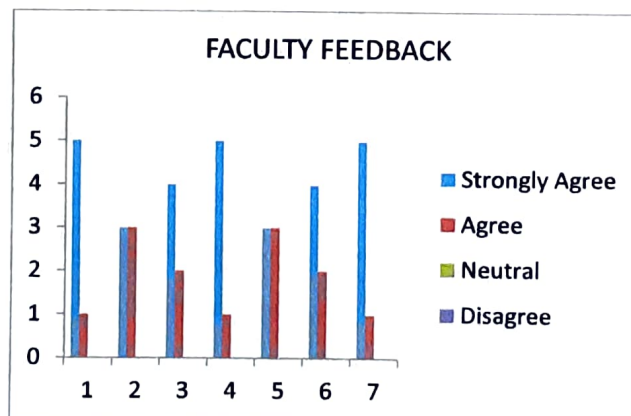
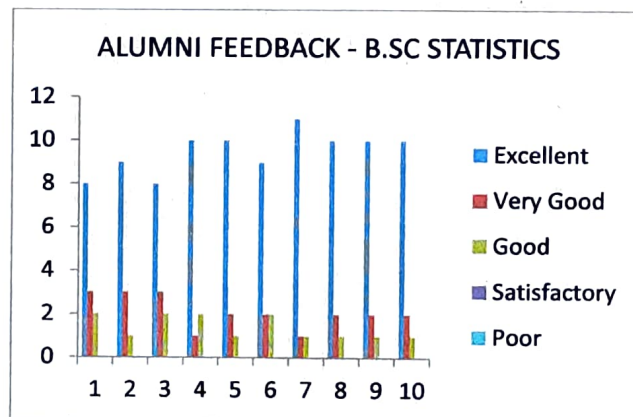
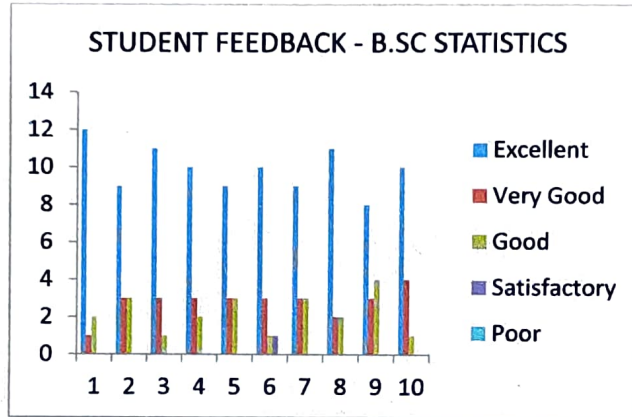
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Department of Statistics Feedback Analysis - 2019-2020



Head of the Department

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Assistant Professor and Head of Statistics

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DEPARTMENT OF STATISTICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Statistics

STUDENTS:

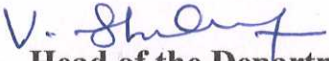
Students suggested to include statistical software analysis paper in syllabus. Action is taken to introduce data analysis paper both for theory and practical.

ALUMNI:

Alumni suggested to introduce Statistical Aptitude paper which is useful for appearing TNPSC and SSC exams. As per this suggestion, competitive exam oriented paper is introduced.

FACULTY:

Faculties recommended to include the contents related to software analysis and competitive exams. Action is taken as per their suggestions and students gain adequate knowledge in their subjects because of this.


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Physics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 41 | 11 | 12 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 41 | 11 | 12 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 42 | 10 | 12 | -- | -- |
| 4. Allocation of credits to the courses. | 40 | 14 | 10 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 41 | 10 | 13 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 45 | 10 | 9 | -- | -- |
| 7. Evaluation scheme designed for each course. | 42 | 12 | 10 | -- | -- |
| 8. Competencies expected out of the course. | 41 | 13 | 10 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 45 | 10 | 9 | -- | -- |
| 10. Curriculum helping towards securing employment. | 40 | 11 | 13 | -- | -- |


Head of the Department

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Physics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 2 | 1 | 1 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 3 | 1 | -- | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 2 | 1 | 1 | -- | -- |
| 4. Allocation of credits to the courses. | 3 | 1 | -- | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 2 | 1 | 1 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 2 | 1 | 1 | -- | -- |
| 7. Evaluation scheme designed for each course. | 3 | 1 | -- | -- | -- |
| 8. Competencies expected out of the course. | 2 | 1 | 1 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 3 | 1 | -- | -- | -- |
| 10. Curriculum helping towards securing employment. | 2 | 1 | 1 | -- | -- |

Head of the Department

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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Physics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 8 | 13 | 11 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 9 | 9 | 14 | -- | -- |
| 3. Usefulness of learning experience in career. | 13 | 12 | 9 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 10 | 10 | 14 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 15 | 10 | 9 | -- | -- |
| 6. The evaluation scheme designed for each course. | 11 | 11 | 12 | -- | -- |
| 7. Competencies expected of the course. | 16 | 8 | 10 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 8 | 13 | 11 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 8 | 13 | 11 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 15 | 10 | 9 | -- | -- |


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DEPARTMENT OF PHYSICS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020


Programme: M.Sc. Physics

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 8 | 8 | 4 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 6 | 7 | 7 | -- | -- |
| 3. Usefulness of learning experience in career. | 7 | 7 | 6 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 6 | 8 | 6 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 6 | 5 | 9 | -- | -- |
| 6. The evaluation scheme designed for each course. | 9 | 5 | 6 | -- | -- |
| 7. Competencies expected of the course. | 8 | 8 | 4 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 6 | 8 | 6 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 9 | 9 | 2 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 9 | 8 | 3 | -- | -- |


Head of the Department

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DEPARTMENT OF PHYSICS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 7 | 1 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 5 | 3 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 4 | 4 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 7 | 1 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 6 | 2 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 5 | 3 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 5 | 3 | -- | -- |


Head of the Department
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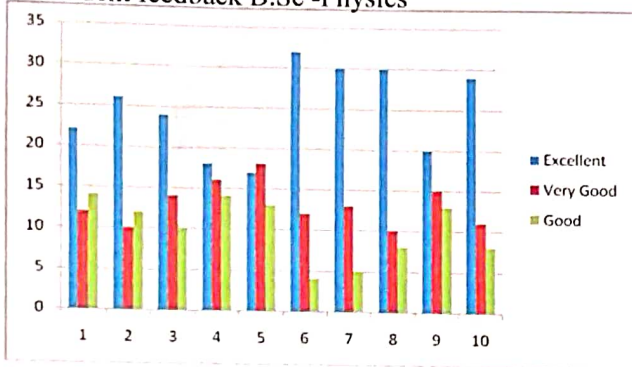
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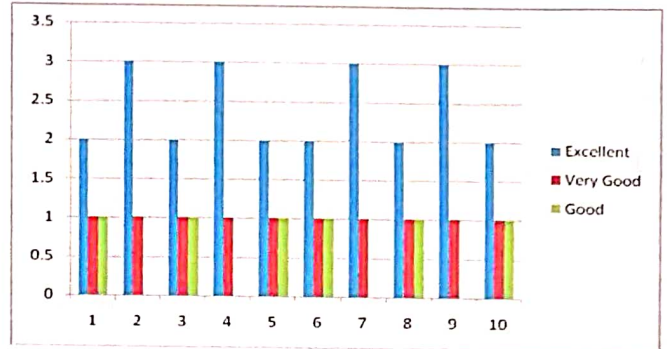
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Department of Physics
Feedback Analysis 2019-2020

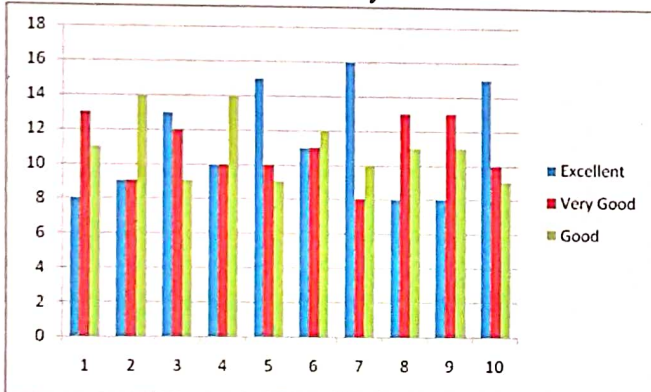
Student feedback B.Sc -Physics



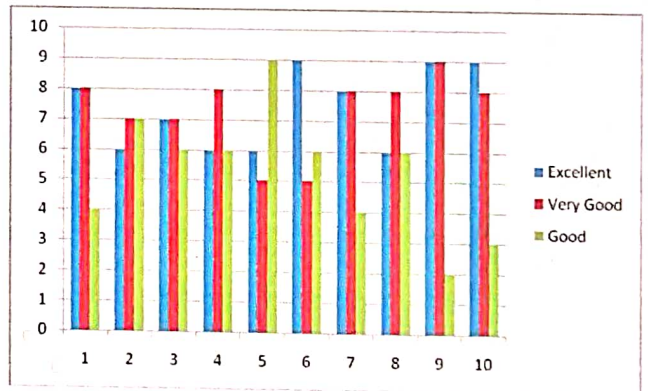
Student feedback M.Sc -Physics



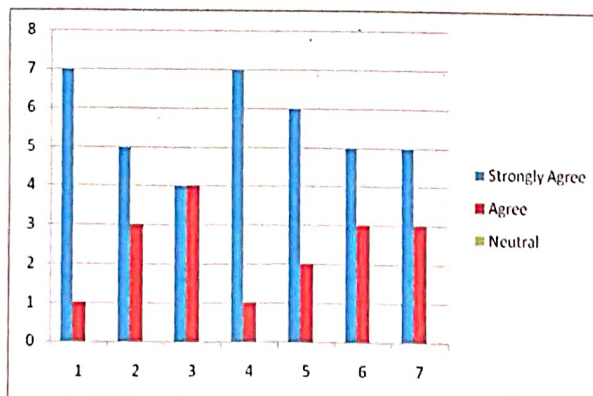
Alumni feedback B.Sc -Physics



Alumni feedback M.Sc -Physics



Faculty feedback Physics



[Signature]
HOD

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
Asst. Professor & Head,
Department of Physics,
Mahendra Arts & Science College,
Kalippatti-637 501.

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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Physics

STUDENTS:

The present syllabus covers recent technologies, Practical oriented papers along with the fundamentals of Physics. The introduction of Outcome based education (OBE) and CBCS pattern may be appreciated. The revised pattern of the question paper is also highly recommended.

ALUMNI:

The introduction of Outcome based education (OBE) and CBCS pattern may enhance the skills of the students. The revised pattern of the question paper is also highly satisfactory.

FACULTY:

The syllabus have been framed based on the needs of the students and focus problem oriented papers. Outcome based education (OBE) along with CBCS pattern may unleash the hidden skills of the students in effective manner.


Head of the Department

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DEPARTMENT OF PHYSICS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Physics

STUDENTS:

The introduction of Outcome based education (OBE) and CBCS pattern may be highly appreciated. The revised pattern of the question paper into four parts specially objective types of questions are also encouraged.

ALUMNI:

The different knowledge levels that includes in Outcome based education (OBE) along with CBCS pattern may lead the students in order to approach their competitive examinations and entrance examinations in effective manner.

FACULTY:

The syllabus will full-fill the needs of the students. The new Skill enhanced courses and elective coursed under this regulations are highly appreciated. In this connection, Outcome based education (OBE) along with CBCS pattern may unleash the hidden skills of the students in effective manner.


Head of the Department

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Chemistry

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 3 | 35 | 32 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 12 | 30 | 28 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 10 | 19 | 41 | -- | -- |
| 4. Allocation of credits to the courses. | 9 | 38 | 23 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 18 | 42 | 10 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 4 | 45 | 21 | -- | -- |
| 7. Evaluation scheme designed for each course. | 6 | 44 | 20 | -- | -- |
| 8. Competencies expected out of the course. | 09 | 38 | 23 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 12 | 40 | 18 | -- | -- |
| 10. Curriculum helping towards securing employment. | 20 | 30 | 20 | -- | -- |

Head of the Department

HOD, Department of Chemistry,
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DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Chemistry

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 4 | 12 | 8 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 3 | 8 | 12 | 1 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 5 | 9 | 10 | -- | -- |
| 4. Allocation of credits to the courses. | 2 | 13 | 8 | 1 | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 6 | 4 | 13 | 1 | -- |
| 6. Relevance of the curriculum in developing skills. | 7 | 8 | 8 | 1 | -- |
| 7. Evaluation scheme designed for each course. | 3 | 11 | 10 | -- | -- |
| 8. Competencies expected out of the course. | 5 | 7 | 12 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 4 | 9 | 10 | 1 | -- |
| 10. Curriculum helping towards securing employment. | 6 | 5 | 12 | 1 | -- |

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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Chemistry

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 30 | 30 | 21 | 1 | -- |
| 2. Inclusion of all relevant subjects in the programme. | 32 | 32 | 18 | -- | -- |
| 3. Usefulness of learning experience in career. | 30 | 32 | 20 | -- | -- |
| 4. Inclusion and updation of the latest developments in the curriculum. | 34 | 30 | 18 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 30 | 30 | 22 | -- | -- |
| 6. The evaluation scheme designed for each course. | 30 | 34 | 18 | -- | -- |
| 7. Competencies expected of the course. | 34 | 30 | 18 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 32 | 32 | 18 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 30 | 34 | 18 | -- | -- |
| 10. The programme in terms of employability/higher studies. | 22 | 32 | 28 | -- | -- |

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DEPARTMENT OF CHEMISTRY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Chemistry

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 2 | 5 | 4 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 2 | 4 | 5 | -- | -- |
| 3. Usefulness of learning experience in career. | 2 | 3 | 4 | 2 | -- |
| 4. Inclusion and updation of the latest developments in the curriculum. | 3 | 6 | 2 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 2 | 6 | 3 | -- | -- |
| 6. The evaluation scheme designed for each course. | 1 | 4 | 5 | 1 | -- |
| 7. Competencies expected of the course. | 4 | 2 | 5 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 2 | 3 | 6 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 1 | 5 | 5 | -- | -- |
| 10. The programme in terms of employability/higher studies. | 2 | 6 | 2 | 1 | -- |

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DEPARTMENT OF CHEMISTRY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 3 | 5 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 4 | 4 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 3 | 4 | 1 | -- |
| 4. Effectiveness of the system followed by the college for the design and development of curriculums | 4 | 4 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 3 | 5 | -- | -- |
| 6. Ideas provided by subject experts and university nominees towards enhancement of the design of curriculum. | 5 | 3 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 5 | 3 | -- | -- |

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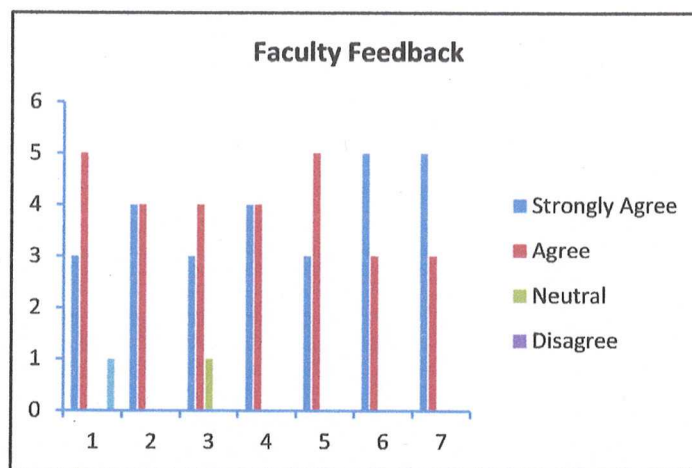
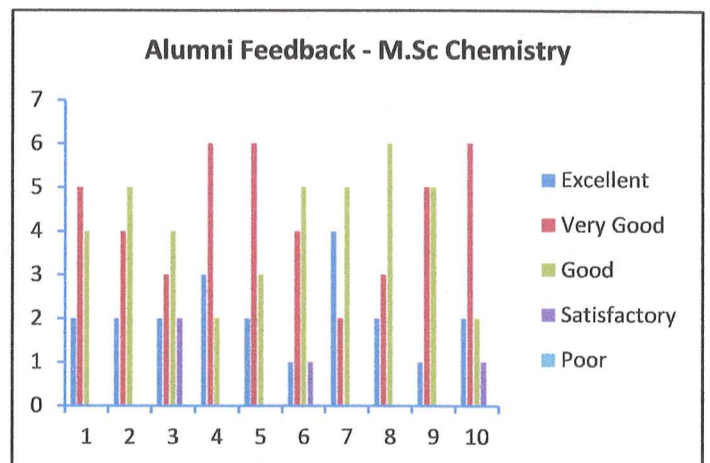
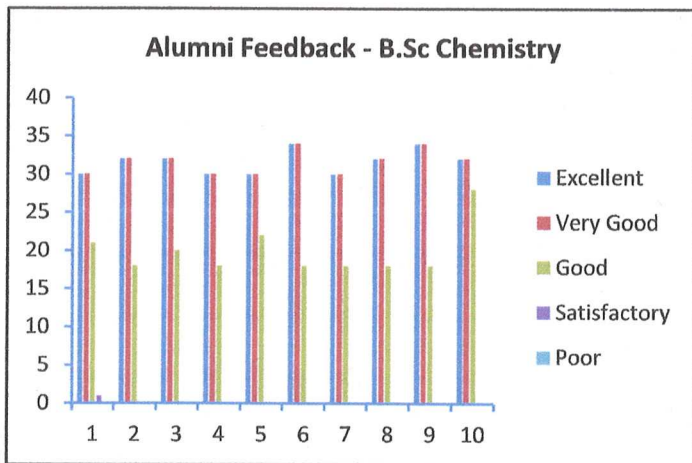
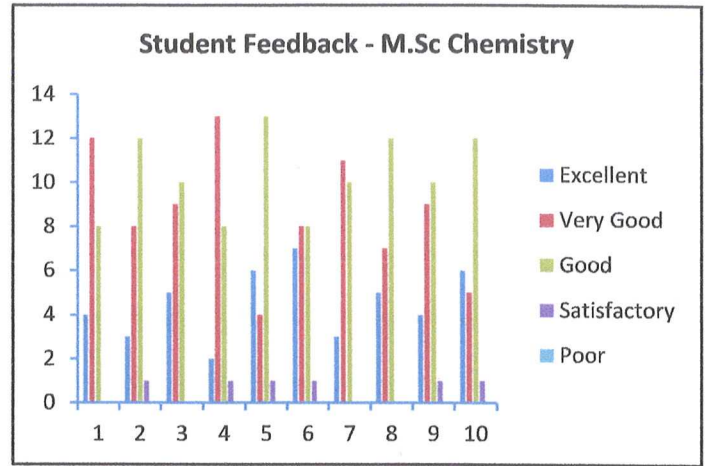
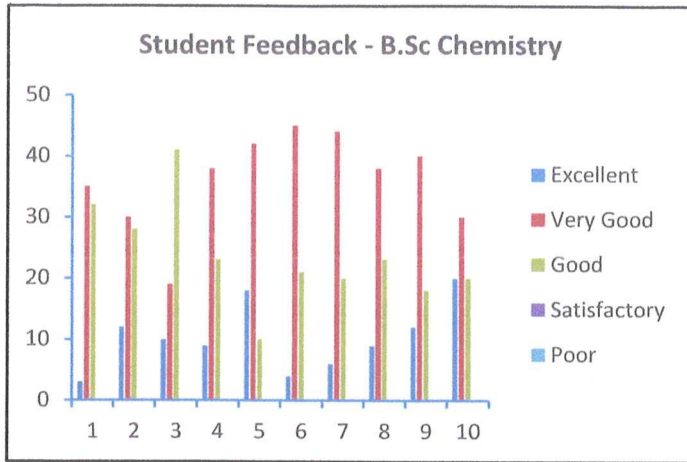
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Department of Chemistry Feedback Analysis - 2019-2020



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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Chemistry

STUDENTS:

We have received very good feedback from the students and approving the curriculum design and development. Majority of the students have mentioned that adequacy of the curriculum to meet the objectives of the courses was excellent. Further students felt very happy about the equal and meaningful distribution of the units in the syllabi. Most of the students have commented well on the evaluation scheme designed for each course. Overall feedback of the student was the curriculum is highly appreciable for them to do their higher research studies.

ALUMNI:

The feedback from the alumni members of the college was collected on the curriculum design and development. The important data include usefulness of learning experience in career, project related activities in the curriculum and the program in terms of employability and higher studies. Crucial feedback what we have received are highly encouraging based on the competencies expectation of the course. Considerable number of comments were received which appreciated provision for conducting research and project related activities in the curriculum. As a whole the alumni feedback on the curriculum highly perceived to improve our course structure in future.

FACULTY:

The feedback on the curriculum design and development from the faculty members have been compiled in order to get their suggestions about the important data such as organization and suitability of the curriculum and syllabus to the program, ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum concerned, weightage to employability in the curriculum design, updating of curriculum as per needs of stake holders and freedom to modify, suggest and incorporate new topics in the curriculum. Majority of the feedback marked strongly agree on the questions mentioned in the form. The consolidated faculty feedback on curriculum development and design was highly inspiring and encouraging.


Head of the Department

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DEPARTMENT OF CHEMISTRY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Chemistry

STUDENTS:

Majority of the students have mentioned that adequacy of the curriculum to meet the objectives of the courses was excellent, challenging and interesting. They feel happy about the interdisciplinary subjects and add-on courses provided meet their needs. The sequential allocation of credits to the course, specialization of subjects rendered, self-learning and evaluation process are excellent which helps students to compete with higher studies and competitive exams.

ALUMNI:

The feedback collected from the alumni members of the college based on the curriculum is excellent. Campus provides a hygienic environment and updated new courses and latest technologies were highly appreciated. The important data include usefulness of learning experience in career, project related activities in the curriculum and the program in terms of employability and higher studies. Crucial feedback what we have received are highly encouraging based on the competencies expectation of the course.

FACULTY:

Syllabus to the program, ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum concerned, weightage to employability in the curriculum design. Updation of curriculum as per needs of stake holders. Freedom to modify, suggest and incorporate new topics in the curriculum. Majority of the feedback marked strongly agree on the questions mentioned in the form. The consolidated faculty feedback on curriculum development and design was highly inspiring and encouraging.


Head of the Department

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Biotechnology

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 36 | 38 | 13 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 35 | 37 | 12 | 3 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 32 | 40 | 13 | 2 | -- |
| 4. Allocation of credits to the courses. | 37 | 40 | 10 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 33 | 38 | 16 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 42 | 27 | 18 | -- | -- |
| 7. Evaluation scheme designed for each course. | 40 | 34 | 11 | 2 | -- |
| 8. Competencies expected out of the course. | 41 | 40 | 6 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 37 | 41 | 9 | -- | -- |
| 10. Curriculum helping towards securing employment. | 35 | 46 | 6 | -- | -- |


Head of the Department

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Biotechnology

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 6 | 8 | 4 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 5 | 7 | 5 | 1 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 10 | 4 | 4 | -- | -- |
| 4. Allocation of credits to the courses. | 8 | 5 | 5 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 7 | 8 | 3 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 6 | 7 | 4 | 1 | -- |
| 7. Evaluation scheme designed for each course. | 10 | 6 | 2 | -- | -- |
| 8. Competencies expected out of the course. | 9 | 4 | 4 | 1 | -- |
| 9. Usefulness of the curriculum in career progression. | 7 | 8 | 3 | -- | -- |
| 10. Curriculum helping towards securing employment. | 5 | 6 | 6 | 1 | -- |


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Biotechnology

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 35 | 31 | 29 | 4 | -- |
| 2. Inclusion of all relevant subjects in the programme. | 38 | 30 | 29 | 2 | -- |
| 3. Usefulness of learning experience in career. | 45 | 28 | 25 | 1 | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 43 | 43 | 13 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 36 | 39 | 24 | -- | -- |
| 6. The evaluation scheme designed for each course. | 40 | 34 | 24 | 1 | -- |
| 7. Competencies expected of the course. | 39 | 36 | 23 | 1 | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 37 | 40 | 21 | 1 | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 40 | 35 | 24 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 42 | 37 | 19 | 1 | -- |


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DEPARTMENT OF BIOTECHNOLOGY

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Biotechnology

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 6 | 2 | 4 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 5 | 3 | 4 | -- | -- |
| 3. Usefulness of learning experience in career. | 7 | 3 | 2 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 6 | 3 | 2 | 1 | -- |
| 5. Relevance of the curriculum in developing skills. | 5 | 5 | 2 | -- | -- |
| 6. The evaluation scheme designed for each course. | 7 | 4 | 1 | -- | -- |
| 7. Competencies expected of the course. | 9 | 2 | 1 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 8 | 3 | 2 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 6 | 4 | 1 | 1 | -- |
| 10. The programme in terms of employability/ higher studies. | 5 | 4 | 3 | -- | -- |


Head of the Department

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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 7 | 5 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 5 | 7 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 3 | 9 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 1 | 11 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 5 | 7 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 6 | 7 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 5 | 7 | -- | -- |


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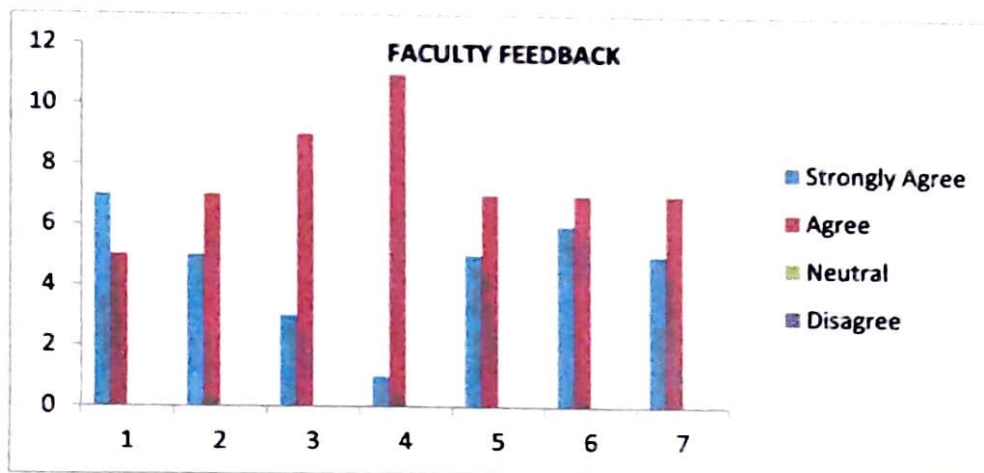
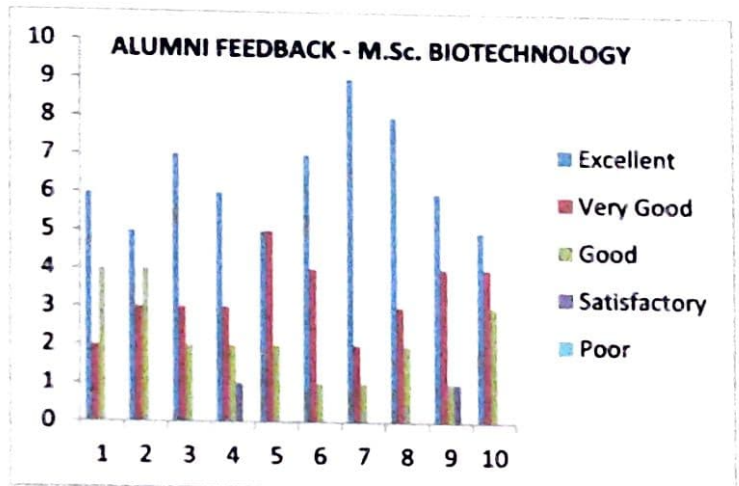
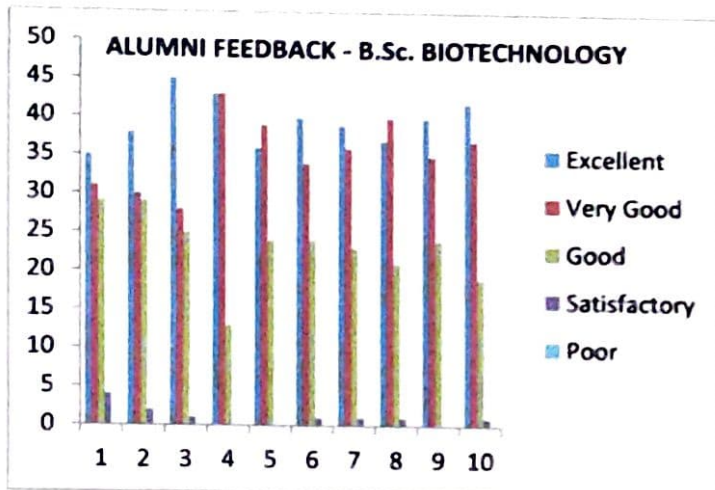
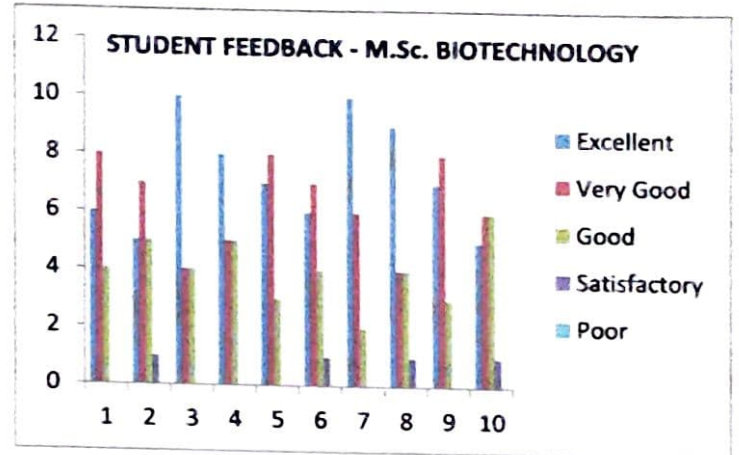
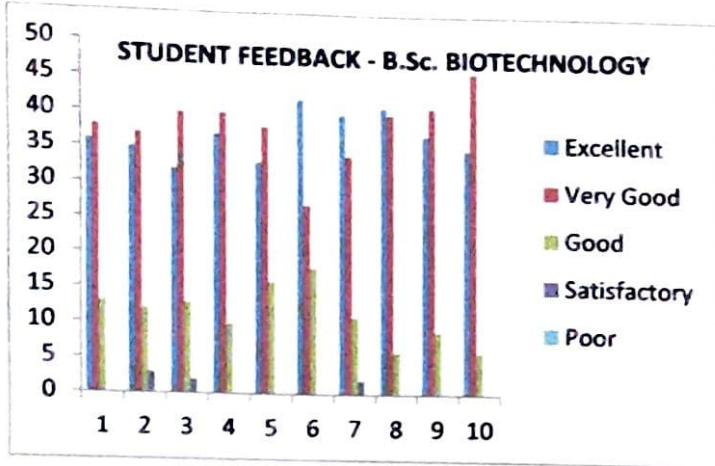


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Department of Biotechnology Feedback Analysis - 2019-2020



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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Biotechnology

STUDENTS:

The majority of students are appreciated the curriculum in terms of employment, entrepreneurs, higher studies, career planning, evaluation pattern and scheme questions and need for more opportunities to exchange/internship/field visits etc. and also they are recommended for introduce some certificate courses.

ALUMNI:

Most of the alumni are expressed in positive feedback regarding curriculum design and development, courses taught are useful for their higher studies and career planning. The alumni were recommended to include the internship or hands on training in semester holidays for improve the adequate knowledge, skills and employability. Mostly they are appreciating the competencies expectation of the course. Also they are requested to provide the placement training tips and facilities for biotechnology students.

FACULTY:

Faculty members are gratified with syllabus revision in the following aspects course contents are greater clarity based on the current necessity. The revised syllabus fulfills the development of various skills for employment and self-employment. They are also happy about academic freedom and system of syllabus revision. They are also expressed that the course activities like the internship, projects, seminar and special lecture organized and oral presentations.


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DEPARTMENT OF BIOTECHNOLOGY

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Biotechnology

STUDENTS:

Majority of the students are satisfied with the curriculum and its course activities like internships, field visit, guest lectures, assignments, seminars and other lab facilities and the revised syllabus is compete with higher studies and competitive exams. They are fulfilling with interdisciplinary courses and add- on courses provided to meet their employable and self-employable needs. Few of them are expected training in mushroom cultivation and hands on training program.

ALUMNI:

The majority of alumni are satisfied with the curriculum design, academic program, quality and relevance, quality and accessibility of the teachers and internship, usefulness of the outreach program and co-curricular activities. They are also gratified the courses in terms of employment, entrepreneurship, higher studies and carrer planning. The alumni have suggested that improve the syllabus related to job orienting and arrange many industrial visits related to this field.

FACULTY:

The department faculty members are satisfied with the overall academic ambience of the college with the following aspects academic freedom for framing of the curriculum, teaching methodologies & assessment strategies and learning resources and facilities. Some of them are requested to introduce job oriented courses in the syllabus for improve the employability.


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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019–2020

Programme: B.Sc. Computer Science

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 92 | 13 | 10 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 98 | 14 | 03 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 93 | 20 | 02 | -- | -- |
| 4. Allocation of credits to the courses. | 88 | 23 | 04 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 99 | 12 | 04 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 101 | 12 | 02 | -- | -- |
| 7. Evaluation scheme designed for each course. | 88 | 15 | 11 | 01 | -- |
| 8. Competencies expected out of the course. | 83 | 17 | 15 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 87 | 18 | 10 | -- | -- |
| 10. Curriculum helping towards securing employment. | 91 | 12 | 12 | -- | -- |

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Computer Science

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 04 | 02 | 02 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 06 | 01 | 01 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 05 | 02 | 01 | -- | -- |
| 4. Allocation of credits to the courses. | 06 | 01 | 01 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 04 | 03 | 02 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 05 | 02 | 01 | -- | -- |
| 7. Evaluation scheme designed for each course. | 06 | 01 | 01 | -- | -- |
| 8. Competencies expected out of the course. | 05 | 02 | 01 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 04 | 03 | 01 | -- | -- |
| 10. Curriculum helping towards securing employment. | 05 | 02 | 01 | -- | -- |

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Computer Science

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 52 | 08 | 06 | -- | -- |
| 2. Inclusion of all relevant subjects in the Programme. | 49 | 10 | 07 | -- | -- |
| 3. Usefulness of learning experience in career. | 52 | 11 | 03 | -- | -- |
| 4. Inclusion and Updating of the latest developments in the curriculum. | 44 | 15 | 07 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 49 | 12 | 05 | -- | -- |
| 6. The evaluation scheme designed for each course. | 47 | 14 | 04 | 01 | -- |
| 7. Competencies expected of the course. | 52 | 09 | 05 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self-learning. | 52 | 13 | 11 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 42 | 21 | 03 | -- | -- |
| 10. The Programme in terms of employability / higher studies. | 50 | 10 | 06 | -- | -- |

M. Anantha

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Computer Science

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 08 | 02 | -- | -- | -- |
| 2. Inclusion of all relevant subjects in the Programme. | 07 | 03 | -- | -- | -- |
| 3. Usefulness of learning experience in career. | 05 | 05 | -- | -- | -- |
| 4. Inclusion and Updating of the latest developments in the curriculum. | 08 | 02 | -- | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 10 | -- | -- | -- | -- |
| 6. The evaluation scheme designed for each course. | 09 | 01 | -- | -- | -- |
| 7. Competencies expected of the course. | 07 | 03 | -- | -- | -- |
| 8. Design of the course towards encouraging extra learning or self-learning. | 09 | 01 | -- | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 09 | 01 | -- | -- | -- |
| 10. The Programme in terms of employability / higher studies. | 08 | 02 | -- | -- | -- |

M. Arumalla

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 14 | 05 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 16 | 03 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 17 | 02 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 14 | 05 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 13 | 06 | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 12 | 07 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 13 | 06 | -- | -- |

M. Suresh

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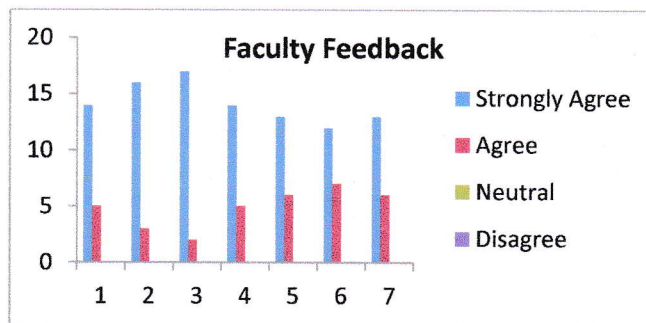
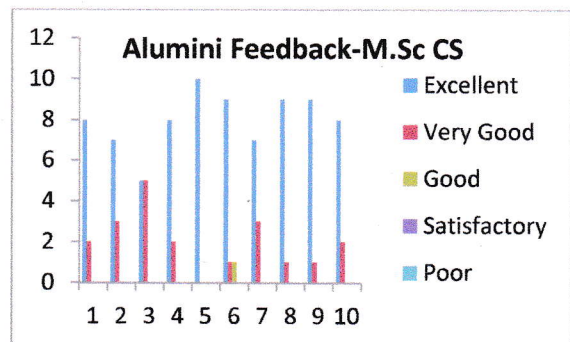
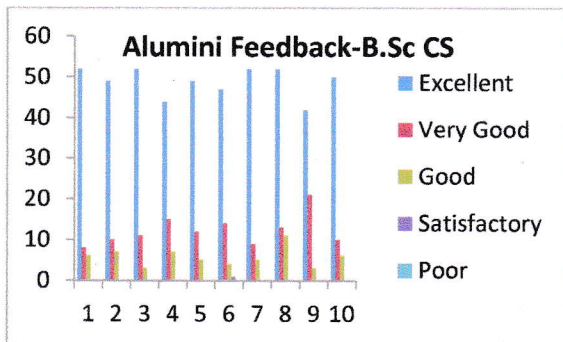
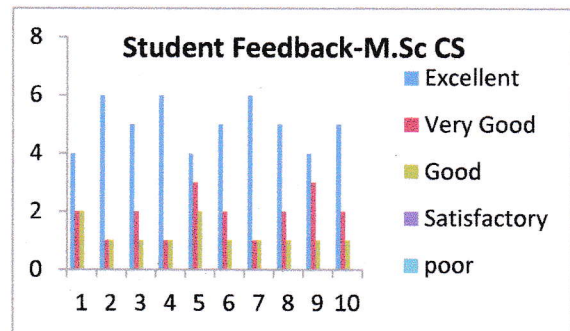
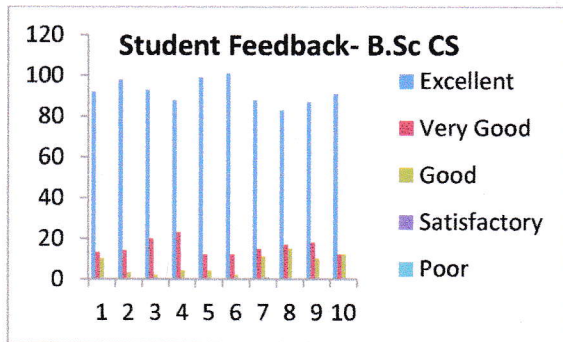
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Department of Computer Science and Applications

Feedback Analysis -2019-2020

B.Sc CS and M.Sc CS



M. Sreemath
HEAD OF THE DEPARTMENT

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019–2020

Programme: B.Sc. Computer Science

STUDENTS:

Students requested to add topics related to the acquisition of additional knowledge. The teachers encouraged the students to register in SWAYAM and NPTEL. Students are encouraged to utilize library e-resources. Students eagerly registered and utilized library e-resources.

ALUMNI:

Alumni suggested designing the courses in the curriculum towards encouraging extra learning or self learning. They also insisted to focus on sponsored Projects and Internships. The numbers of sponsored projects have been augmented. The efforts are being made to provide more opportunities of internship for the students. Internships have been made compulsory for UG final year students.

FACULTY:

Faculty members proposed the updation of curriculum as per the needs of stake holders. Freedom is given to modify, suggest and incorporate new topics in the curriculum. Faculty members suggested include advanced concepts in the curriculum. Necessary modification is done in the syllabus. Each Subject is updated with advanced concepts in both theory and practical list. The BOS resolved unanimously to implement the same.

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Head of the Department

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019–2020

Programme: M.Sc. Computer Science

STUDENTS:

Students requested to include advance topics. The syllabus has been revised as per the suggestion. Satisfactory response is received from the students.

ALUMNI:

Alumni suggested modifying and updating IT information to be practiced in computer lab in order to understand the basic principles and in depth practical knowledge regarding upcoming technologies in IT. The theory paper and practical for computer lab has been updated in curriculum. Students got updated with more technical information in IT field theoretically and practically.

FACULTY:

Faculty members suggested enhancing the syllabus with certain inclusions and modifications. Inclusion of certain courses, alteration and modification are done as per the suggestions. Students acquired vast knowledge in their subjects. Ideas are provided by the Subject Experts and University nominees, towards enhancement of the design of curriculum is accepted. Freedom to modify, suggest and incorporate new topics in the curriculum is given.



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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.C.A.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 73 | 10 | 03 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 69 | 08 | 09 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 69 | 05 | 12 | -- | -- |
| 4. Allocation of credits to the courses. | 72 | 03 | 11 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 63 | 07 | 16 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 65 | 09 | 12 | -- | -- |
| 7. Evaluation scheme designed for each course. | 70 | 04 | 11 | 01 | -- |
| 8. Competencies expected out of the course. | 72 | 04 | 10 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 68 | 07 | 11 | -- | -- |
| 10. Curriculum helping towards securing employment. | 66 | 11 | 09 | -- | -- |

M. Sumath

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.C.A.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 46 | 08 | 08 | -- | -- |
| 2. Inclusion of all relevant subjects in the Programme. | 44 | 13 | 05 | -- | -- |
| 3. Usefulness of learning experience in career. | 37 | 14 | 11 | -- | -- |
| 4. Inclusion and Updating of the latest developments in the curriculum. | 46 | 10 | 06 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 38 | 18 | 06 | -- | -- |
| 6. The evaluation scheme designed for each course. | 43 | 12 | 06 | 01 | -- |
| 7. Competencies expected of the course. | 41 | 14 | 07 | -- | -- |
| 8. Design of the course towards encouraging extra learning or self-learning. | 42 | 10 | 10 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 46 | 09 | 07 | -- | -- |
| 10. The Programme in terms of employability / higher studies. | 37 | 15 | 10 | -- | -- |

M. Sumanth

Head of the Department

Head of the Department,
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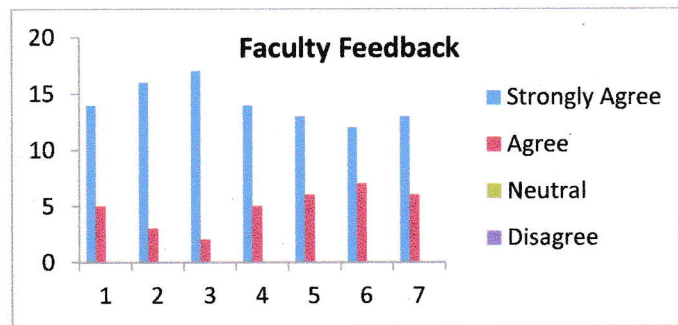
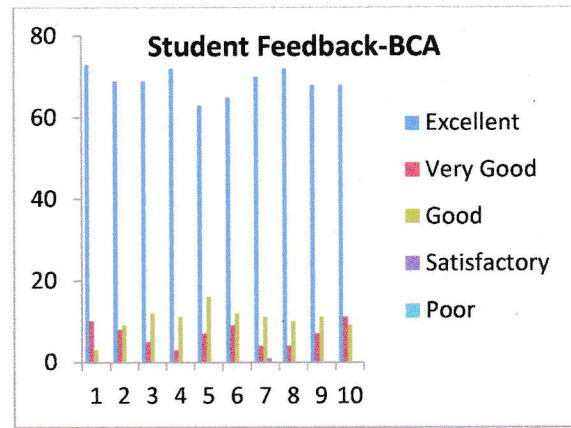
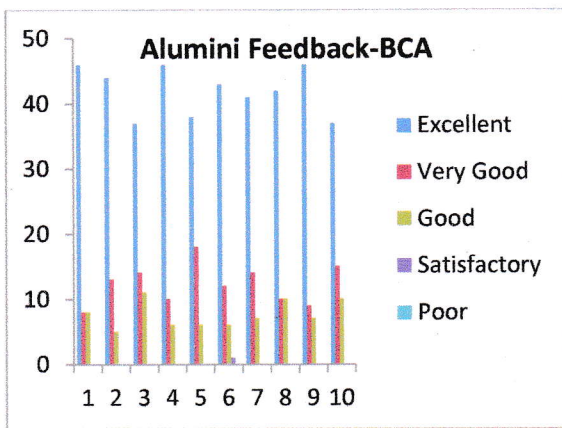
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Department of Computer Science and Applications

Feedback Analysis -2019-2020

BCA



M. Arumal
HEAD OF THE DEPARTMENT

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019–2020

Programme: B.C.A.

STUDENTS:


Equal and meaningful distribution of the units in the syllabus and relevance of the curriculum in developing skills are rated highly by the students. Students requested the use of ICT facilities to be promoted. Considering their request, the students are instructed to take a greater number of seminars using LCD projectors. Involvement of students increased greatly because of this implementation.

ALUMNI:

The evaluation scheme designed for each course is highly satisfied the alumni. They suggested introducing OBE and organize more Industrial Visit. Outcome Based Education (OBE) syllabus is introduced for UG and PG Programme. Industrial Visit is organized. The Alumni felt that the curriculum is up to date and progressive which helped them in employability and also to develop their personality and enhance their daily life activity.

FACULTY:

Preparation of curriculum content according to the corresponding reference materials is highly agreed by our faculty members. They opted to include more Practical Papers. The opinions of the faculty members have been approved. The BoS resolved unanimously to implement the same.



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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 98 | 8 | 3 | 1 | -- |
| 2. Inclusion of all relevant subjects in the programme | 89 | 11 | 8 | 2 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 95 | 12 | 2 | 1 | -- |
| 4. Allocation of credits to the courses. | 92 | 10 | 4 | 4 | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 87 | 13 | 7 | 3 | -- |
| 6. Relevance of the curriculum in developing skills. | 90 | 15 | 4 | 1 | -- |
| 7. Evaluation scheme designed for each course. | 78 | 22 | 6 | 4 | -- |
| 8. Competencies expected out of the course. | 85 | 15 | 8 | 2 | -- |
| 9. Usefulness of the curriculum in career progression. | 75 | 22 | 10 | 3 | -- |
| 10. Curriculum helping towards securing employment. | 81 | 21 | 3 | 5 | -- |

Head of the Department

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Com.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 10 | 1 | 1 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 11 | 1 | -- | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 8 | 1 | 1 | 2 | -- |
| 4. Allocation of credits to the courses. | 8 | 2 | 1 | 1 | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 10 | 2 | -- | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 7 | 3 | 1 | 1 | -- |
| 7. Evaluation scheme designed for each course. | 8 | 1 | 1 | 1 | -- |
| 8. Competencies expected out of the course. | 6 | 3 | 1 | 2 | -- |
| 9. Usefulness of the curriculum in career progression. | 10 | 1 | 1 | -- | -- |
| 10. Curriculum helping towards securing employment. | 9 | 1 | 1 | 1 | -- |

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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 31 | 8 | 5 | 3 | -- |
| 2. Inclusion of all relevant subjects in the programme. | 41 | 2 | 3 | 1 | -- |
| 3. Usefulness of learning experience in career. | 39 | 6 | 1 | 1 | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 29 | 12 | 2 | 4 | -- |
| 5. Relevance of the curriculum in developing skills. | 28 | 10 | 4 | 5 | -- |
| 6. The evaluation scheme designed for each course. | 30 | 8 | 8 | 1 | -- |
| 7. Competencies expected of the course. | 35 | 5 | 3 | 4 | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 37 | 6 | 2 | 2 | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 39 | 3 | 3 | 2 | -- |
| 10. The programme in terms of employability/ higher studies. | 34 | 7 | 3 | 3 | -- |

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DEPARTMENT OF COMMERCE

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Com.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 17 | 2 | -- | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 15 | 1 | 2 | 1 | -- |
| 3. Usefulness of learning experience in career. | 12 | 4 | 1 | 2 | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 17 | 1 | 1 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 13 | 4 | 1 | 1 | -- |
| 6. The evaluation scheme designed for each course. | 16 | 1 | 2 | -- | -- |
| 7. Competencies expected of the course. | 11 | 3 | 3 | 2 | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 12 | 3 | 2 | 2 | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 14 | 3 | 1 | 1 | -- |
| 10. The programme in terms of employability/ higher studies. | 11 | 4 | 2 | 2 | -- |

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DEPARTMENT OF COMMERCE

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 10 | -- | -- | -- |
| 2. Weightage to employability in the curriculum design. | 9 | 1 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 9 | 1 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 7 | 2 | 1 | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 8 | 1 | 1 | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 8 | 2 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 7 | 3 | -- | -- |

Head of the Department

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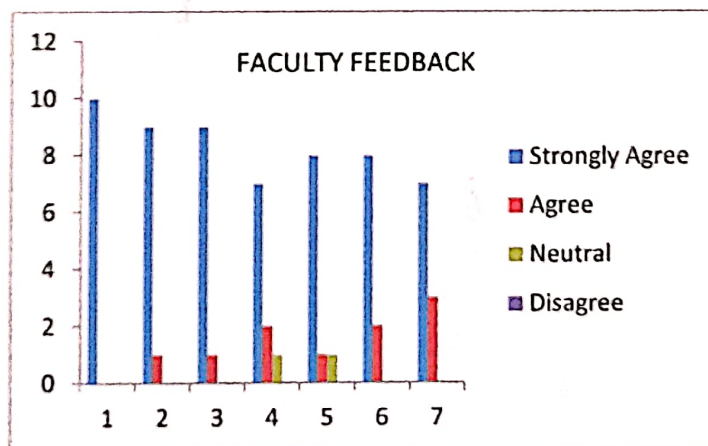
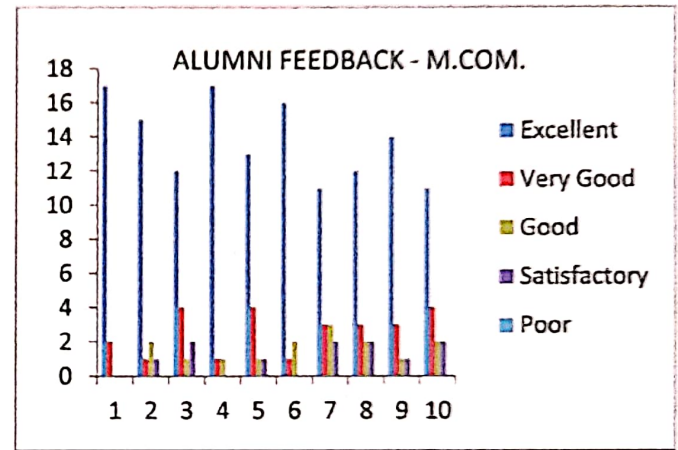
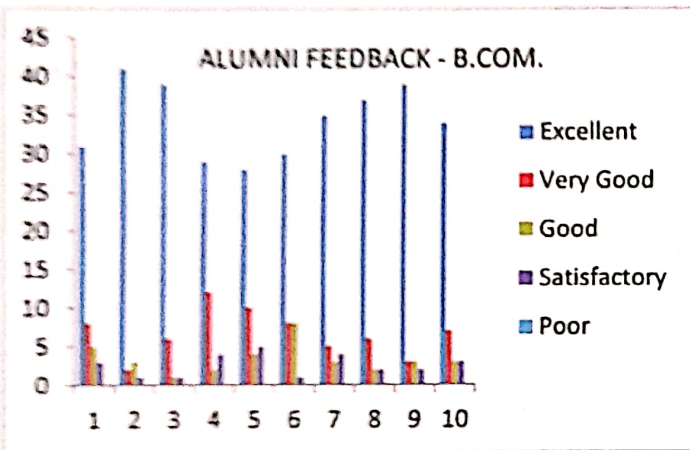
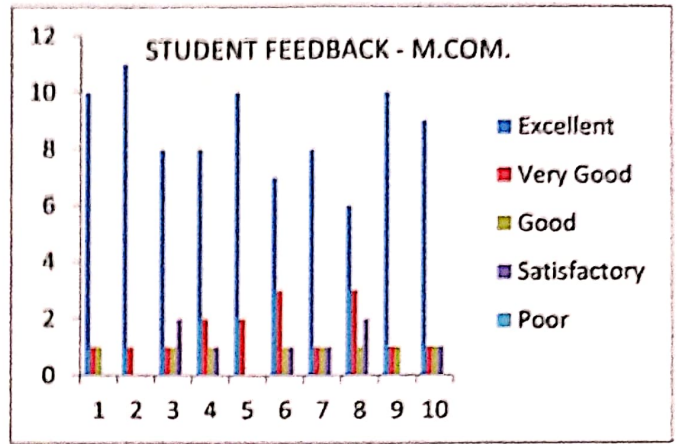
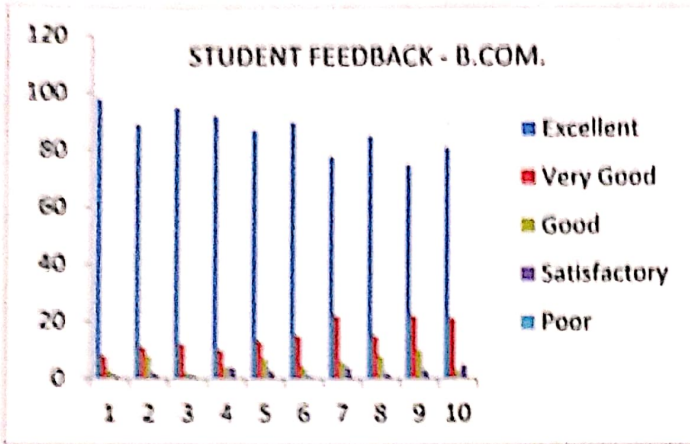
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PG & Research Department of Commerce Feedback Analysis - 2019-2020



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Head of the Department

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.Com.

STUDENTS:

As per the students' requests, recent trend computer-based topics to be given more importance and ratification will be done in the next board of studies meeting.

ALUMNI:

Alumni requested to give more credits to the recent learning conditions. The introduction of smart classrooms also helped to alleviate the demand. As the result learners are able to pursue a wider range of career options.

FACULTY:

As per the demand of the trending career, Skill Based Elective Course is introduced in the curriculum. It will ensure the best teaching and learning process.

Head of the Department

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DEPARTMENT OF COMMERCE

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.Com.

STUDENTS:

As part of their education, students are required to learn about computers. It is intended to discuss it in the next meeting of the board of studies meeting.

ALUMNI:

An alumnus suggested to hold smart classes to improve their knowledge. ICT enables the students to strengthen their comprehension abilities and come out with more new ideas. This wholesome decision is well received by the students.

FACULTY:

The faculties recommended to widen the horizons by introducing business-oriented practical papers. A new paper is added to the curriculum "Practical Institutional Training." It is beneficial for the students to understand of the academics.

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.CA.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 60 | 30 | 4 | 2 | -- |
| 2. Inclusion of all relevant subjects in the programme | 58 | 35 | 2 | 1 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 70 | 25 | 1 | -- | -- |
| 4. Allocation of credits to the courses. | 72 | 20 | 4 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 80 | 15 | 1 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 72 | 14 | 9 | 1 | -- |
| 7. Evaluation scheme designed for each course. | 56 | 30 | 8 | 2 | -- |
| 8. Competencies expected out of the course. | 48 | 42 | 2 | 6 | -- |
| 9. Usefulness of the curriculum in career progression. | 54 | 36 | 4 | 2 | -- |
| 10. Curriculum helping towards securing employment. | 65 | 35 | 6 | -- | -- |


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.CA.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 70 | 30 | 9 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 65 | 44 | -- | -- | -- |
| 3. Usefulness of learning experience in career. | 82 | 20 | 7 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 65 | 35 | 9 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 78 | 30 | 1 | -- | -- |
| 6. The evaluation scheme designed for each course. | 60 | 50 | 9 | -- | -- |
| 7. Competencies expected of the course. | 74 | 35 | -- | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 69 | 26 | 14 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 79 | 36 | 4 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 82 | 24 | 3 | -- | -- |


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 4 | 3 | -- | -- |
| 2. Weightage to employability in the curriculum design. | 2 | 4 | 1 | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 2 | 4 | 1 | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 4 | 3 | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 3 | 2 | 2 | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 5 | 2 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 4 | 3 | -- | -- |


Head of the Department

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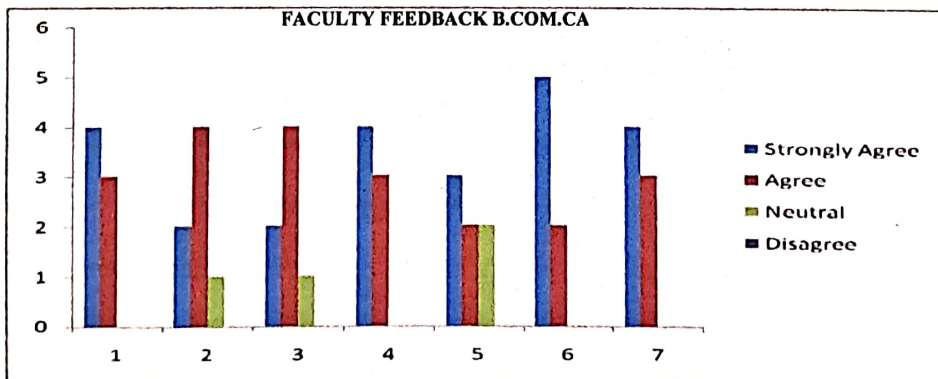
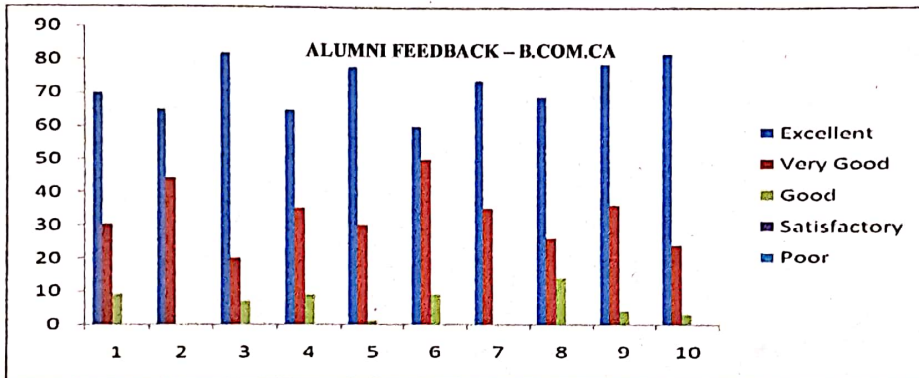
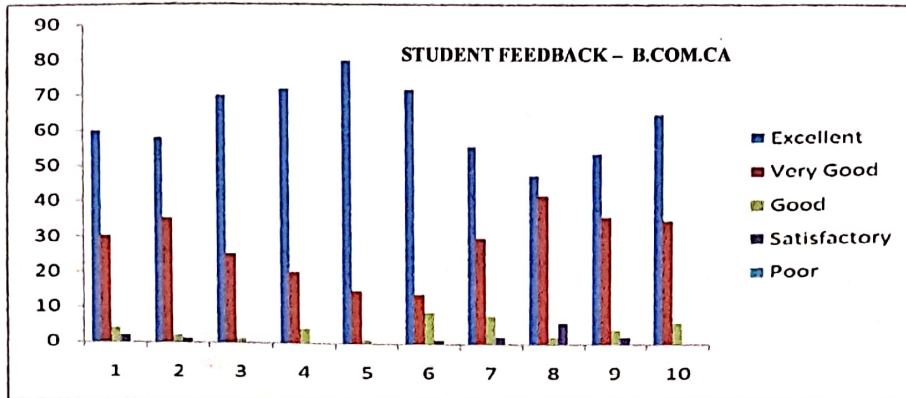


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS) Feedback Analysis -2019-2020



[Signature]
Head of the Department

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HOD - COMMERCE (CA)
ASSISTANT PROFESSOR
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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.B.A.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 20 | 16 | 10 | 2 | -- |
| 2. Inclusion of all relevant subjects in the programme | 25 | 14 | 6 | 3 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 20 | 17 | 10 | 1 | -- |
| 4. Allocation of credits to the courses. | 23 | 13 | 8 | 4 | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 21 | 20 | 4 | 3 | -- |
| 6. Relevance of the curriculum in developing skills. | 26 | 12 | 8 | 2 | -- |
| 7. Evaluation scheme designed for each course. | 16 | 22 | 6 | 4 | -- |
| 8. Competencies expected out of the course. | 15 | 17 | 11 | 5 | -- |
| 9. Usefulness of the curriculum in career progression. | 21 | 16 | 6 | 5 | -- |
| 10. Curriculum helping towards securing employment. | 22 | 21 | 3 | 2 | -- |


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DEPARTMENT OF BUSINESS ADMINISTRATION

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.B.A.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 20 | 13 | 9 | 4 | -- |
| 2. Inclusion of all relevant subjects in the programme. | 24 | 12 | 8 | 2 | -- |
| 3. Usefulness of learning experience in career. | 22 | 16 | 5 | 3 | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 21 | 18 | 7 | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 19 | 17 | 6 | 4 | -- |
| 6. The evaluation scheme designed for each course. | 22 | 16 | 5 | 3 | -- |
| 7. Competencies expected of the course. | 14 | 18 | 12 | 2 | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 15 | 18 | 10 | 3 | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 16 | 20 | 6 | 4 | -- |
| 10. The programme in terms of employability/ higher studies. | 22 | 18 | 5 | 1 | -- |


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DEPARTMENT OF BUSINESS ADMINISTRATION

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|--|----------------|-------|---------|----------|
| 1.Organisation and suitability of the curriculum and syllabus to the programme concerned. | 3 | 1 | -- | -- |
| 2.Weightage to employability in the curriculum design. | 3 | 1 | -- | -- |
| 3.Preparation of curriculum content according to the corresponding reference materials. | 2 | 2 | -- | -- |
| 4.Effectiveness of the system followed by the College for the design and development of curriculums | 3 | 1 | -- | -- |
| 5.Updation of curriculum as per the needs of stake holders. | 3 | 1 | -- | -- |
| 6.Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 3 | 1 | -- | -- |
| 7.Freedom to modify, suggest and incorporate new topics in the curriculum. | 4 | -- | -- | -- |


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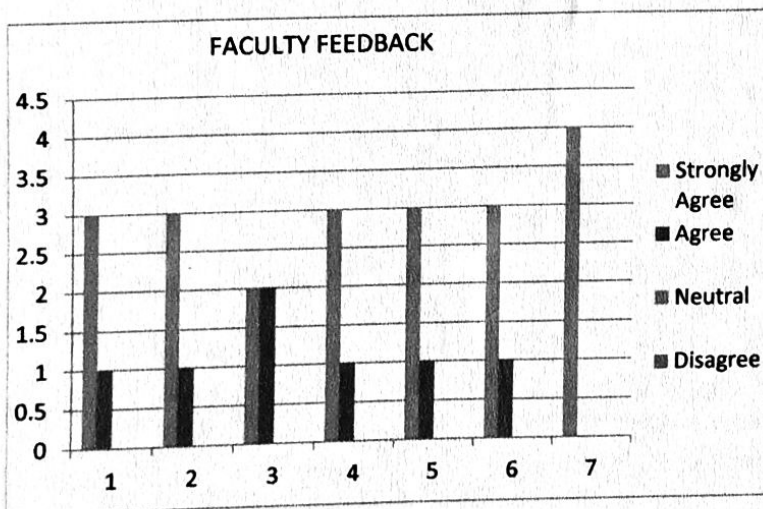
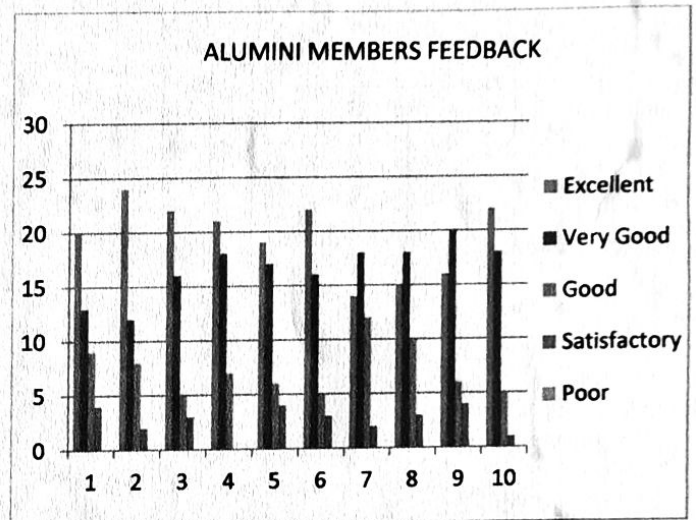
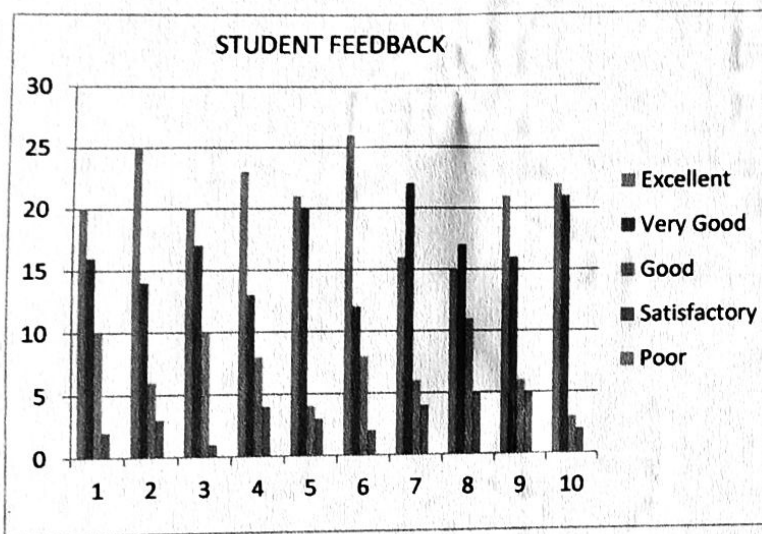
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Department of Business Administration Feedback Analysis - 2019-2020



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DEPARTMENT OF BUSINESS ADMINISTRATION

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.B.A.

STUDENTS:

The students stated that the syllabus and curriculum designed is supporting them to get employability and to get the knowledge in business and it helps to meet the competency in market.

ALUMNI:

Many alumni's stated that the syllabus design helps to get employability and skill development in their specialization. The most of the courses have syllabus of entrepreneur that would help the students to become an entrepreneur and face the challenges in their career opportunities.

FACULTY:

The syllabus has been modified and designed constantly in order to improve knowledge transformation that supports the student's employability and meet the competitive exams.


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DEPARTMENT OF SOCIAL WORK

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.S.W.

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 2 | 2 | -- | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 3 | 1 | -- | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 2 | 1 | 1 | -- | -- |
| 4. Allocation of credits to the courses. | 3 | 1 | -- | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 2 | 2 | -- | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 4 | -- | -- | -- | -- |
| 7. Evaluation scheme designed for each course. | 3 | 1 | -- | -- | -- |
| 8. Competencies expected out of the course. | 2 | 2 | -- | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 4 | -- | -- | -- | -- |
| 10. Curriculum helping towards securing employment. | 3 | 1 | -- | -- | -- |


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DEPARTMENT OF SOCIAL WORK

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 4 | -- | -- | -- |
| 2. Weightage to employability in the curriculum design. | 3 | 1 | -- | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 3 | 1 | -- | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 4 | -- | -- | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 4 | -- | -- | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 3 | 1 | -- | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 4 | -- | -- | -- |


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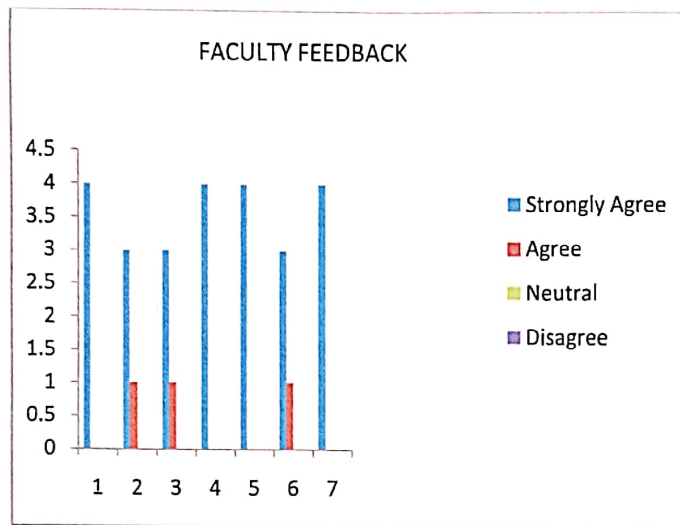


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Department of Social Work Feedback Analysis - 2019-2020




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DEPARTMENT OF SOCIAL WORK

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: M.S.W.

FACULTY:

Faculties suggested to expose students to various public issues. Students are given awareness of the current public issues. Students understand about problems existing in community also they realise the importance of Social Work professionals to provide intervention.

ALUMNI:

Alumni suggested to conduct periodical meeting with field work agencies. Regular follow-up is conducted with field work agency supervisor. Students learn to overcome any type of short comings in the field work. Potential of the students is monitored and progression is calculated.


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. Tamil

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 23 | 13 | 01 | 01 | -- |
| 2. Inclusion of all relevant subjects in the programme | 23 | 09 | 04 | 02 | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 22 | 14 | 01 | 01 | -- |
| 4. Allocation of credits to the courses. | 20 | 11 | 04 | 03 | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 23 | 11 | 02 | 02 | -- |
| 6. Relevance of the curriculum in developing skills. | 25 | 11 | 01 | 01 | -- |
| 7. Evaluation scheme designed for each course. | 23 | 13 | 01 | 01 | -- |
| 8. Competencies expected out of the course. | 19 | 15 | 02 | 02 | -- |
| 9. Usefulness of the curriculum in career progression. | 20 | 14 | 03 | 01 | -- |
| 10. Curriculum helping towards securing employment. | 17 | 12 | 05 | 04 | -- |

Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
தலைவர் / ஆராய்ச்சி நெறியாளர்
தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. Tamil

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|---|-----------|-----------|------|--------------|------|
| 1. Adequacy of the curriculum to meet the objectives of the courses. | 04 | 02 | -- | -- | -- |
| 2. Inclusion of all relevant subjects in the programme | 03 | 02 | 01 | -- | -- |
| 3. Equal and meaningful distribution of the units in the syllabi. | 03 | 01 | 02 | -- | -- |
| 4. Allocation of credits to the courses. | 04 | 01 | 01 | -- | -- |
| 5. Updation and inclusion of the latest developments in the curriculum. | 04 | 01 | 01 | -- | -- |
| 6. Relevance of the curriculum in developing skills. | 04 | 02 | -- | -- | -- |
| 7. Evaluation scheme designed for each course. | 04 | 01 | 01 | -- | -- |
| 8. Competencies expected out of the course. | 03 | 01 | 02 | -- | -- |
| 9. Usefulness of the curriculum in career progression. | 03 | 02 | 01 | -- | -- |
| 10. Curriculum helping towards securing employment. | 04 | 01 | 01 | -- | -- |

Head of the Department

முனைவர் இரா. சந்திரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. Tamil

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 19 | 15 | 02 | 02 | -- |
| 2. Inclusion of all relevant subjects in the programme. | 20 | 14 | 03 | 01 | -- |
| 3. Usefulness of learning experience in career. | 17 | 12 | 05 | 04 | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 20 | 13 | 04 | 01 | -- |
| 5. Relevance of the curriculum in developing skills. | 23 | 09 | 04 | 02 | -- |
| 6. The evaluation scheme designed for each course. | 22 | 14 | 01 | 01 | -- |
| 7. Competencies expected of the course. | 20 | 11 | 04 | 03 | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 23 | 11 | 02 | 02 | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 25 | 11 | 01 | 01 | -- |
| 10. The programme in terms of employability/ higher studies. | 23 | 13 | 01 | 01 | -- |


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DEPARTMENT OF TAMIL

ALUMNI MEMBERS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. Tamil

| Curriculum Design and Development | Excellent | Very Good | Good | Satisfactory | Poor |
|--|-----------|-----------|------|--------------|------|
| 1. The relevance of the curriculum offered by the department to the present day | 04 | 01 | 01 | -- | -- |
| 2. Inclusion of all relevant subjects in the programme. | 03 | 02 | 01 | -- | -- |
| 3. Usefulness of learning experience in career. | 04 | 01 | 01 | -- | -- |
| 4. Inclusion and Updation of the latest developments in the curriculum. | 05 | 01 | -- | -- | -- |
| 5. Relevance of the curriculum in developing skills. | 03 | 01 | 02 | -- | -- |
| 6. The evaluation scheme designed for each course. | 04 | 01 | 01 | -- | -- |
| 7. Competencies expected of the course. | 05 | 01 | -- | -- | -- |
| 8. Design of the course towards encouraging extra learning or self learning. | 03 | 02 | 01 | -- | -- |
| 9. Provision for conducting research and project related activities in the curriculum. | 04 | 01 | 01 | -- | -- |
| 10. The programme in terms of employability/ higher studies. | 03 | 02 | 01 | -- | -- |


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DEPARTMENT OF TAMIL

FACULTY FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

| Curriculum Design and Development | Strongly Agree | Agree | Neutral | Disagree |
|---|----------------|-------|---------|----------|
| 1. Organisation and suitability of the curriculum and syllabus to the programme concerned. | 11 | 02 | 01 | -- |
| 2. Weightage to employability in the curriculum design. | 10 | 02 | 02 | -- |
| 3. Preparation of curriculum content according to the corresponding reference materials. | 12 | 01 | 01 | -- |
| 4. Effectiveness of the system followed by the College for the design and development of curriculums | 10 | 02 | 02 | -- |
| 5. Updation of curriculum as per the needs of stake holders. | 11 | 02 | 01 | -- |
| 6. Ideas provided by Subject Experts and University Nominees towards enhancement of the design of curriculum. | 12 | 01 | 01 | -- |
| 7. Freedom to modify, suggest and incorporate new topics in the curriculum. | 12 | 01 | 01 | -- |

Head of the Department

முனைவர் **இரா. சுந்தரமூர்த்தி**
எம். ஏ., எம். எட்., எம்.ஃபில்., பி.எச்.டி.,
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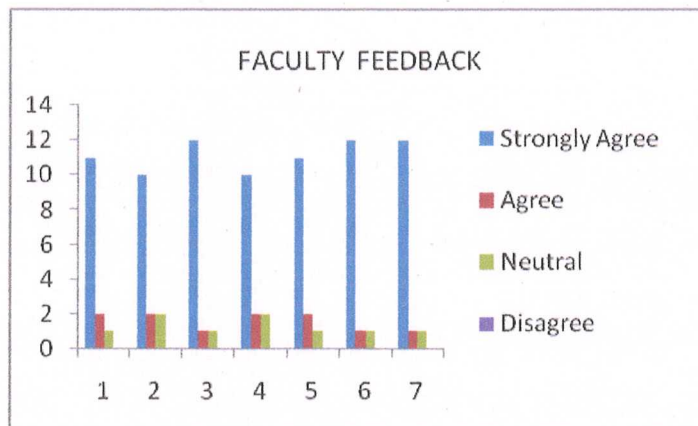
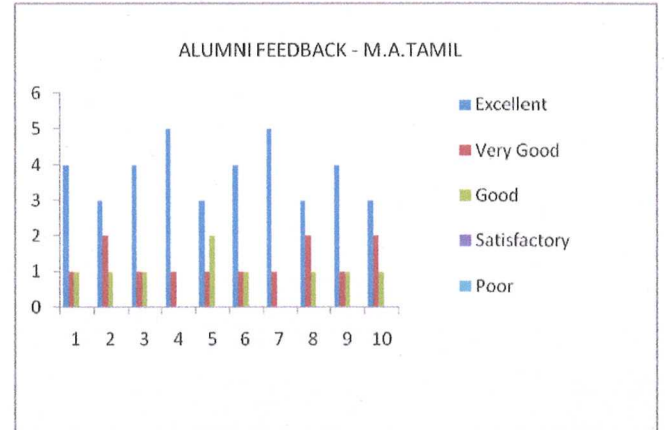
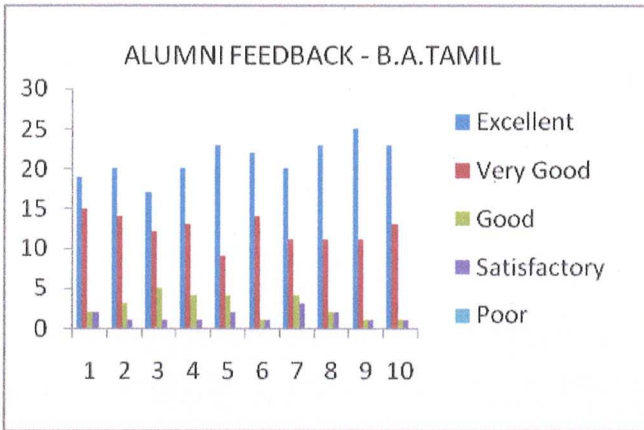
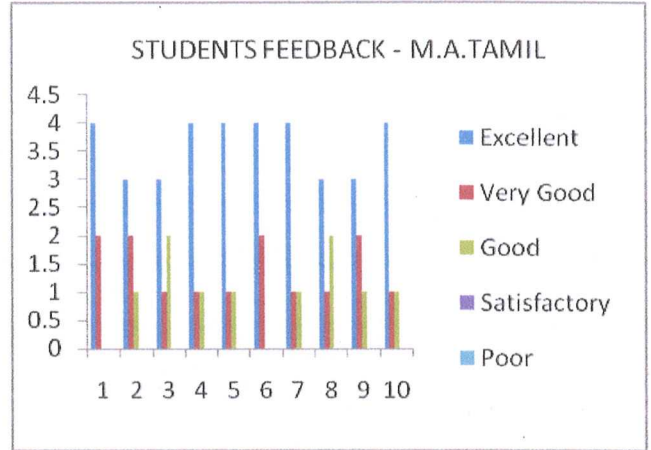
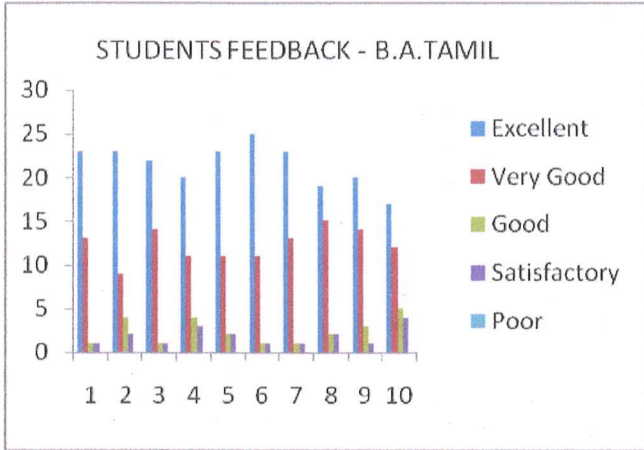
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Department of Tamil Feedback Analysis - 2019-2020



Head of the Department

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DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

Programme: B.A. Tamil

மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். திறன்களை வளர்க்கும் வகையில் பாடத்திட்டம் நன்றாக உள்ளது. மேலும் நடிப்பு மற்றும் நாடகக்கலை தொடர்பான பாடங்கள் இடம்பெற கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். மாணவர்கள் எதிர்கால நலன் கருதி வேலைவாய்ப்பு மற்றும் போட்டித் தேர்வுகளுக்கு வழிகாட்ட வேண்டும் எனக் கேட்டுக்கொண்டனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்ட வடிவமைப்பில் விழிப்புணர்வு ஏற்படுத்தும் வகையில் இயற்கை மருத்துவம் சார்ந்த பாடங்களை புதிதாக உருவாக்கி நடைமுறைப்படுத்த வேண்டும் என்று ஆலோசனை வழங்கியுள்ளனர்.

துறைத்தலைவர்

முனைவர் இரா. சந்திரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
துறைவர் / ஆராய்ச்சி நெறியாளர்
தமிழாய்வுத் துறை
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DEPARTMENT OF TAMIL

Curriculum Design and Development – Feedback Analysis Report

ACADEMIC YEAR 2019-2020

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மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் மாணவர் பிரதிநிதிகள் இடம் பெற்றுள்ளனர். அவர்கள் வழங்கிய ஆலோசனைகள் பாடத்திட்டக் குழுவில் பரிசீலிக்கப்பட்டு உரிய ஆலோசனைகள் ஏற்றுக்கொள்ளப்படுகின்றன. அவ்வகையில் தமிழ்ப்பாடத்திட்டம் சிறப்பாக அமைந்திருப்பதாக மாணவர்கள் தெரிவித்தனர். மேலும் வேலை வாய்ப்பு தொடர்புடைய கல்வியைப் பாடத்திட்டத்தில் அறிமுகப்படுத்த வேண்டும் எனக் கேட்டுக்கொண்டனர்.

முன்னாள் மாணவர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

பாடத்திட்டக் குழுவில் இடம் பெற்றுள்ள முன்னாள் மாணவர்களிடம் வினாநிரல் நிரப்பிப்பெறப்பட்டன. தமிழ்ப்பாடத்திட்டம் மாணவர்களின் இலக்கண இலக்கிய அறிவை மேம்படுத்த பெரிதும் உறுதுணை புரிவதாக முன்னாள் மாணவர்கள் குறிப்பிட்டுள்ளனர். மாணவர்கள் எதிர்கால நலன் கருதி வேலை வாய்ப்புக்கல்வியை பாடத்திட்டத்தில் சேர்க்க வேண்டும். குறிப்பாக கல்லூரி உதிப்பேராசிரியருக்கான தகுதித்தேர்வை (UGC NET/SET) எதிர்கொள்ளும் வகையில் பாடத்திட்டம் அமைய வேண்டும் என்று கூறியுள்ளனர்.

ஆசிரியர்கள் அளித்த பாடத்திட்டப் பின்னூட்டம்:

இன்றைய சூழ்நிலையைக் கருத்தில் கொண்டு மரபுசார் இயற்கை மருத்துவத்தை பாடத்திட்டத்தில் கொண்டு வருவது நலம் பயக்கும் என ஆலோசனை வழங்கியுள்ளனர்.

துறைத்தலைவர்
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